

Language in context

1 Circle the correct option in each sentence.

- 1 Emma and Ella play the drums. **Their / Her / They** brother plays the saxophone.
- 2 I'm the singer in a band. My brother is **our / my / her** keyboard player.
- 3 This is Sophia. She is **my / I / me** friend.
- 4 They're Ruby and Liam. They play in **you're / we / our** band.
- 5 **A:** Will, what's **your / his / you're** favourite colour? – **B:** I love green.
- 6 The children and **their / his / he** dad are at the theme park.
- 7 Look, this is my hamster. **Its / It / It's** name is Spencer.
- 8 You're a great guitarist. What's **your / her / its** name?
- 9 She's in our band. **She / His / Her** name's Mel.
- 10 **I'm / Our / His** name's Jack.

2 Complete with the correct form of *have(n't) got*.

Hi, I'm Sara. I ⁽¹⁾ brown hair and green eyes. My sister Camilla

⁽²⁾ black hair and blue eyes. She's pretty! I ⁽³⁾ a dog and

a fish. My dog ⁽⁴⁾ big white ears. I ⁽⁵⁾ a laptop but I

⁽⁶⁾ a CD player. So I want a CD player for my birthday. Camilla

⁽⁷⁾ a CD player but she ⁽⁸⁾ a computer. Camilla and I

⁽⁹⁾ a TV at home. That's really cool! ⁽¹⁰⁾ you

⁽¹¹⁾ a computer and a TV?

3 Complete the short answers. Use the words from the box. There are two extra options.

I'm not they aren't I am we are he isn't you are they are it isn't she isn't
he is

- 1 Are the snakes behind the bush? – No,
- 2 Is the crab on the rock? – No,
- 3 Is Hannah at the bus stop? – No,
- 4 Are they sleepy? – Yes,
- 5 Is he eleven? – Yes,
- 6 Are you in class 5A, John? – No,
- 7 Are Kate and I in trouble, Mum? – Yes,
- 8 Are you proud, Tim and Sandra? – Yes,

4 Complete the answers.

- 1 **A:** Can your dog wiggle its ears?
B: No,
- 2 **A:** Tim and Julia, can you play the violin*?
B: Yes,
- 3 **A:** Can I use your computer, please?
B: Yes, !
- 4 **A:** Can you carry these books for me, Tina?
B: No,
- 5 **A:** Can Carmen speak English?
B: Yes,

VOCABULARY: *violin – Geige

5 Complete the dialogue with *can* or *can't*.

A: Hi, James. ⁽¹⁾ you carry all the instruments?

B: No, I ⁽²⁾

A: I ⁽³⁾ help you carry them.

B: That's great! Thanks. This is Dale's guitar. It's very heavy*.

A: You're right. His guitar is big, but we ⁽⁴⁾ carry it.

B: Why ⁽⁵⁾ he help us?

A: He is busy and he isn't very strong. He ⁽⁶⁾ carry heavy instruments.

B: I ⁽⁷⁾ take Holly's keyboard and her saxophone. You carry Dale's guitar.
⁽⁸⁾ you carry Natasha's drums, too?

A: No, I ⁽⁹⁾ ⁽¹⁰⁾ you help?

B: OK. We ⁽¹¹⁾ carry them together*.

VOCABULARY: *heavy – schwer; together – zusammen

6 Circle the correct words.

1 You **has got** / **have got** a nice pirate ship.

2 Harry **has got** / **have got** a new CD player.

3 You **have got** / **has got** a red and white school tie.

4 They **'ve got** / **'s got** long brown hair.

5 We **have got** / **has got** white teeth.

6 She **have got** / **has got** long arms and short legs.

7 My cat **have got** / **has got** big black ears.

7 Complete the sentences using *have(n't) / has(n't) got*.

- 1 He lots of pirate friends. (√)
- 2 She a hook. (√)
- 3 He a big black pirate ship. (X)
- 4 They ten parrots*. (√)
- 5 They wooden legs. (X)
- 6 the pirate long hair?

VOCABULARY: *parrot – Papagei

8 Write the questions for these answers.

- 1 **Is your name Nadia?**
Yes, my name's Nadia.
- 2
Yes, she is from China.
- 3
Yes, I am twelve.
- 4
Yes, they're new here.
- 5
Yes, she is scared of spiders.
- 6
Yes, he is very angry.

9 Complete the mini-dialogues.

1 **A:** Is she nervous?

B: Yes, She has a big test on Tuesday.

2 **A:** Are you excited, Peter?

B: Yes, It's my birthday today!

3 **A:** Is Alan very cold?

B: Yes, He hasn't got a jacket.

4 **A:** Is Terry sad?

B: No, He's very happy.

5 **A:** Are they bored?

B: No, They've got ballet today.

6 **A:** Are you scared?

B: No, I like spiders.

7 **A:** Are they hot?

B: Yes, The sun is out and it's really strong.

8 **A:** Is she proud?

B: Yes, She has got a part in the school play.

10 Complete with the correct form of *be*.

1 Where the tourists? They aren't at Buckingham Palace.

2 Oliver isn't at home. He at school.

3 Emily and Katie your friends?

4 Where my black jacket? It's cold.

5 They nervous. (X)

6 **A:** Is it hot?

B: No, it

7 you bored? Well, read a book!

8 I'm not sad. I very happy today!

9 **A:** I've got a part in the school play.

B: you proud?

A: Of course I am!

10 Today it Tuesday. It's Wednesday.

11 Write questions and answers with *can* / *can't*.

1 we / climb the tree*

..... ?
..... (√)

2 Larry / sing

..... ?
..... (X)

3 play the keyboards / they

..... ?
..... (√)

4 stand on its head / our dog

..... ?
..... (√)

5 your mum and dad / speak English

..... ?
..... (X)

6 you / play the guitar

..... ?
..... (X)

7 wiggle her ears / Vanessa

..... ?
..... (√)

8 Carl and Tom / carry the instruments

..... ?
..... (X)

VOCABULARY: *climb the tree – auf den Baum klettern

12 Write the short answers.

1 Is Nigel nervous?

(√)

.....

2 Is your mum tired today?

(X)

.....

3 Are you at the theme park?

(X)

.....

4 Are you from England?

(√)

.....

5 Are they scared of spiders?

(√)

.....

6 Is Chris proud?

(X)

.....

7 Are Mike and Emma at the zoo?

(√)

.....

8 Fred and James, are you bored?

(X)

.....

13 Complete the sentences with the correct possessives.

- 1 You're new here. What's name?
- 2 What nice dogs! What are names?
- 3 **A:** Hello, name's James. **B:** Hi, James.
- 4 She's in my class. name's Ann.
- 5 This is my friend. name's Tom.
- 6 We aren't angry with Gina and Lisa. They're friends.

Words in context

14 Complete the text with the words from the box. There are two extra words.

sing know try boyfriend sure concert sister enjoy carry don't worry cans music

My ⁽¹⁾ and I want to go to a *Project 11* ⁽²⁾ tomorrow.

My boyfriend's ⁽³⁾ plays the guitar in the band and he's

⁽⁴⁾ she can get some free tickets. We often* go to concerts and

⁽⁵⁾ them very much.

I can't ⁽⁶⁾ the keyboard. Can you help me? – ⁽⁷⁾ , just

let me ⁽⁸⁾ I think I can do it.

Can you eat ten apples? – I ⁽⁹⁾ I can. Just give me the apples.

For our party we need 50 ⁽¹⁰⁾ of drink. That's a lot!

VOCABULARY: *often – oft

15 Complete the days of the week (1–7). Then write them in the correct order (8–14).

1	Monday	8	Monday
2	_a_u_a_	9	_____
3	_h_r_d_	10	_____
4	_r_d_	11	_____
5	_u_a_	12	_____
6	_ed_d_	13	_____
7	S_nd_	14	_____

16 Complete the sentences with the words in the box. There are two extra words.

guitar who when job sure can concert play

- 1 There's a rock tomorrow. Let's go.
- 2 **A:** is that boy? **B:** That's my brother.
- 3 I the keyboards.
- 4 My dad works in a school. It's a good
- 5 **A:** is the football game? **B:** It's on Saturday.
- 6 **A:** Where is Ollie? **B:** I'm not

17 Complete the sentences with the missing words.

- 1 My dad works in a school. It's a good j.....
- 2 **A:** Where is Ollie? **B:** I'm not s.....
- 3 There's a rock c..... tomorrow. Let's go.
- 4 **A:** W..... is that boy? **B:** That's my brother.
- 5 I p..... the keyboards.
- 6 **A:** W..... is the football game? **B:** It's on Saturday.

18 Write the missing words.

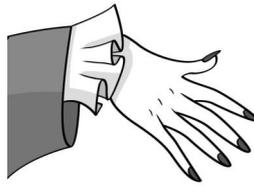
1



They've got strong

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2



She has got five

.....

3



He has got only one

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4



He has got a black

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5



There's a monkey on his

.....

6



There's an insect on his

.....

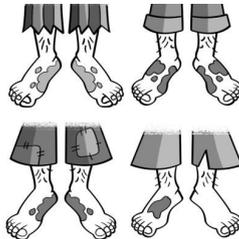
7



The pirate has got three

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8



There are eight

.....

9



He has got only one

.....

10



Captain Jack has got

one

19 Write the feelings under the pictures.

1



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2



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3



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4



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5



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6



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7



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10



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20 Write the opposites*.

1 small –

2 long –

3 tall –

VOCABULARY: *opposite – Gegenteil

21 Complete the sentences with the words in the box. There are two extra words.

address many class eat thanks name spell fine

1 What's your email

2 **A:** What's your ? **B:** I'm Henry.

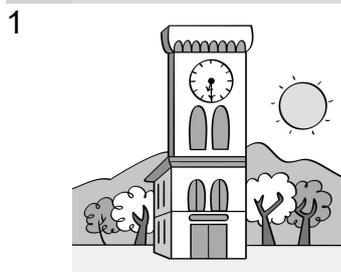
3 How frogs are in the picture?

4 **A:** How are you? **B:** I'm , thanks.

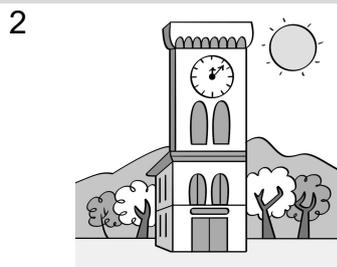
5 I'm in 3B.

6 Frogs insects.

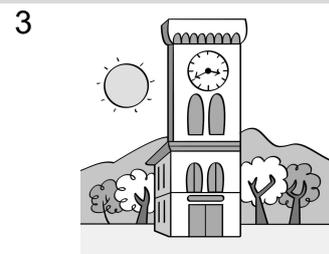
22 Fill in the times of the day. Use five different words.



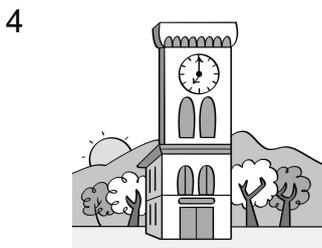
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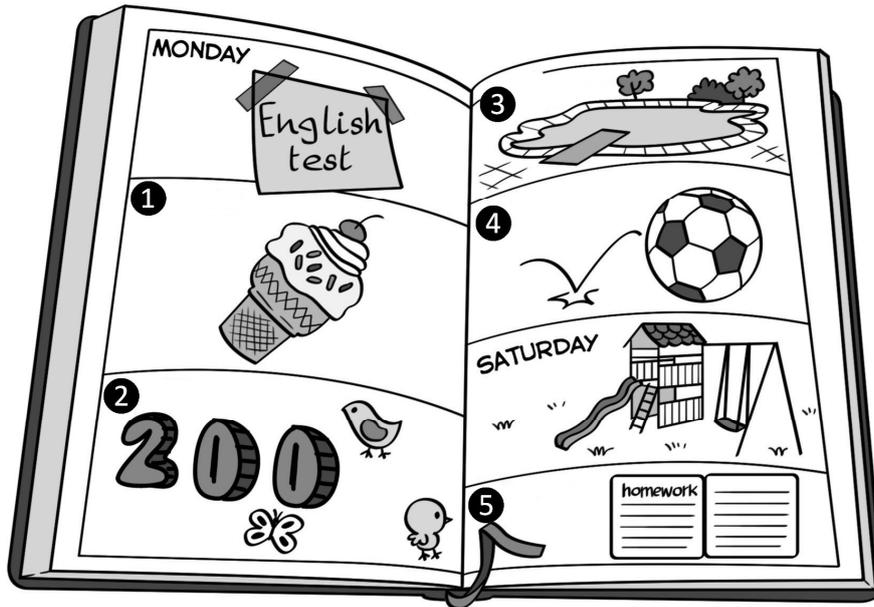


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23 Look at the picture. Then write the days next to the numbers.



- 1)
- 2)
- 3)
- 4)
- 5)

24 Complete the sentences with the missing words.

- 1 It's 5 o'clock in the morning. It's very e.....
- 2 It's my b..... . I'm 13 today.
- 3 There are seven d..... in a week.
- 4 She has got a l..... of friends.
- 5 Today is Monday so t..... is Tuesday.
- 6 I watch TV a..... school.

25 Complete the sentences with the words in the box. There are two extra words.

have brother sister very wrong also famous short

- 1 I've got a dog and I've got two cats.
- 2 The children have got ice creams. They're happy.
- 3 Adele is a singer.
- 4 I've got two sisters and one
- 5 **A:** $2 + 2 = 5$. **B:** No, that's
- 6 My brother isn't tall. He's quite*

VOCABULARY: *quite – ziemlich

26 Complete the sentences with the words in the box. There are two extra words.

days every today tomorrow after lot early birthday

- 1 Go away. It's 6 o'clock in the morning. It's very
- 2 She has got a of friends.
- 3 Today is Monday, so is Tuesday.
- 4 It's my I'm 13 today.
- 5 There are seven in a week.
- 6 I watch TV school.

27 Write the words for the musicians under the pictures.

1



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2



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3



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4



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5



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28 Complete the text with the words from the box. There are two extra words.

leg tall beard famous brother treasure got very wrong

Tamara is a ⁽¹⁾ pirate and she is very strong. Her ⁽²⁾ is also a pirate, but he is very small. He is very ⁽³⁾ Tamara likes him ⁽⁴⁾ much. They have ⁽⁵⁾ a beautiful ship, so they want to find a big ⁽⁶⁾ But they can't find it. They are always ⁽⁷⁾

29 Complete the sentences with the words in the box. There are two extra words.

our bag close school favourite open here English book

- 1 I'm Liam. This is my brother Dave and this is dog, Spike.
- 2 *Maroon 5* are my band. They're great.
- 3 Take your books out of your school
- 4 **A:** Give me a pen, please. **B:** you are.
- 5 My is very small. There are only 50 children here.
- 6 the window, please. I'm cold.

30 Look at the pictures and fill in the missing feelings. Number each picture with the right sentence!

every day room help end homework because excited birthday



1. Are you ? – Yes. – Then me to make some sandwiches.
2. Are you ? – Yes, I am, because I have to get up* at six !
3. Why are you , Jenny? – We've got a lot of today, and tomorrow is David's party.
4. Are you ? – Yes, I am. But my friends are all because they want to see the of the play.
5. Why are you ? – Because there's a spider in my
6. Are you ? – Yes, I am, it's the weekend.

VOCABULARY: *get up – aufstehen

31 Complete the sentences with the correct words.

- 1 I'm not tired, I'm just **bored**.
- 2 Tomorrow we go to the zoo. I'm e__i__!
- 3 He isn't happy. He's s__.
- 4 I'm the best student in my class. I'm p_____.
- 5 I've got a test today. I'm n__ v_____.
- 6 She wants a hamburger. She's h_____.
- 7 I'm not hot. I'm c_____.

32 Complete the sentences with the missing words.

- 1 I've got a dog and I've a..... got two cats.
- 2 Adele is a f..... singer.
- 3 My brother isn't tall. He's quite* s.....
- 4 I've got two sisters and one b.....
- 5 **A:** 2 + 2 = 5. **B:** No, that's w.....
- 6 The children have got ice creams. They're v..... happy.

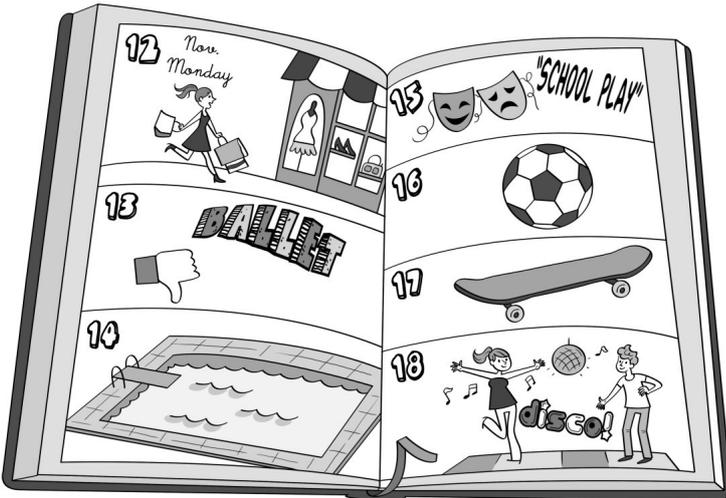
VOCABULARY: *quite – ziemlich

35 Write where the things in the picture are.



A large rectangular box containing ten horizontal dotted lines for writing.

36 Write what Lily says about each day.



On Monday I

Seven horizontal dotted lines for writing.

37 Write four sentences describing Stumpy the pirate. Write two sentences about things he hasn't got.



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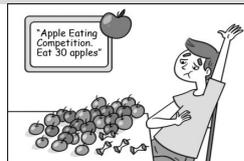
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38 Write a sentence about each of the pictures. Use *can* or *can't*.

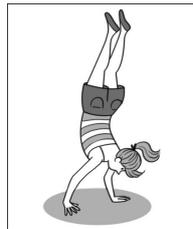


They can

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39 Look at the picture. Then write about the zoo (40–60 words).



Write about:

- the name of the zoo
- the animals you can see
- how many animals there are
- what the children can do there

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40 Write six sentences or more about Oliver's band.



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Reading

41 Read the text. Then tick T (*True*) or F (*False*).

Joanna's world

Hi! Welcome to my world*. My name's Joanna and I'm fourteen. I'm English and I'm from Oxford. Today is Sunday and I'm excited. I'm not at school. I'm at the zoo with my mum and my friend Harriet. It's fantastic! There is a pets corner with rabbits and there are camel rides. That's cool! Look, there's a crab in front of the bush. It's beautiful! And over there, there are three tigers next to a rock. I think they're hungry. Oh dear! Now I'm hungry too! Where's the café? Oh, look! It's behind the playground, next to the lions!

VOCABULARY: *Welcome to my world. – Willkommen in meiner Welt.

- | | T | F |
|---|--------------------------|--------------------------|
| 1 It is Sunday. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Joanna isn't at home. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Joanna has got a friend called Harriet. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 There are pony rides at the zoo. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 The crab is in the bush. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Two tigers are next to a rock. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Joanna feels hungry. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 There isn't a playground at the zoo. | <input type="checkbox"/> | <input type="checkbox"/> |

42 Read the text. Then match the days to the activities.

Colleen's week

On Monday evening, Colleen has got a lot of Maths homework to do. She hates Maths. Colleen goes to school on Tuesday morning at 6 o'clock. She has got lots of lessons. On Wednesday afternoon, she goes to the zoo. She's very excited. Colleen has got a friend called Tracy. They go to a pirate ship on Thursday. Friday is a bad day for Colleen. She has got a lot of tests. She's really nervous. On Saturday, Colleen plays with Tracy and Shelly at the playground. They have fun. It's hot. They get very tired and have a cold ice cream. In the evening, they go home. Sunday is family day. Colleen eats a big lunch* with her family. They are all really hungry.

VOCABULARY: *lunch – Mittagessen

- | | | | |
|---|---|--------------------------|---------------|
| 1 | Colleen is tired | <input type="checkbox"/> | on Wednesday. |
| 2 | Colleen goes to the zoo | <input type="checkbox"/> | on Sunday. |
| 3 | Colleen has tests | <input type="checkbox"/> | on Saturday. |
| 4 | Colleen has got homework | <input type="checkbox"/> | on Thursday. |
| 5 | Colleen has school early in the morning | <input type="checkbox"/> | on Monday. |
| 6 | Colleen is hungry | <input type="checkbox"/> | on Friday. |
| 7 | Colleen goes to a ship | <input type="checkbox"/> | on Tuesday. |

43 Read the text. Then tick the five false sentences below.

Captain Chris

I am a new pirate. I'm Captain Chris the clever pirate. I'm from Canterbury in England. I'm twelve. I've got a big grey pirate beard and long black hair. I've got a wooden pelican on my left shoulder and a wooden leg. I've got a hook on my right hand and I haven't got a right eye. There's my ship. It's big and black. There are eleven pirates on my ship. They're very strong and bold. We've also got a lot of treasure. We're terrible!

- 1 Captain Chris is English.
- 2 He is an old* pirate.
- 3 He has got a black beard and black hair.
- 4 He has got a pelican on his left leg.
- 5 His right hand is a hook.
- 6 He has got two eyes.
- 7 His ship has got 11 pirates.
- 8 They haven't got treasure.

44 Put the dialogue in the correct order.

- 1** **A:** Have you got a ship?
- A:** No, I've got two eyes and long brown hair. And you?
- A:** I've got a blue pelican. He's from Florida. Have you got a wooden leg?
- A:** No, I've got only one hat. But it's a very big hat.
- A:** I've got a hook, too. And I've got a beard. Have you got a beard?
- B:** I've got very long black hair and two pirate hats. Have you got two hats too?
- B:** Yes, I've got a very big black beard, but only one eye. Have you got only one eye too?
- B:** Yes, I've got a big black ship. There are 60 pirates on my ship. Have you got a pelican?
- B:** Yes, I've got a wooden leg and a hook.

45 Read the text. Then complete the sentences with only one word each.

Henry's band

Jessica can play the drums and the keyboard. Her friend Kelly can sing and play the saxophone. They're in Henry's band. He's the guitarist and he's fantastic! His best friend, Ian, also plays the keyboard but he can't sing. I'm Roy and I'm in the band too. I'm the singer. I can also play the drums but only at home, not in the band. Tomorrow we have a concert and we play in front of one hundred people at our school. I'm very nervous and scared because I don't want to forget the words. We have got ten songs but we don't play famous songs. Henry is very happy because his mum and dad can watch us play. I hope* it's a good concert!

VOCABULARY: *hope – hoffen

- 1 Jessica plays the keyboard and the
- 2 Kelly is a player.
- 3 plays the guitar in the band.
- 4 Ian can play the
- 5 Roy is the in the band.
- 6 Roy can also play the
- 7 There's a concert
- 8 Roy is and nervous about the concert.
- 9 The band has got songs.

46 Read the text. Then match the sentence halves. There are three extra options.

A day in the life of Jennifer

Jennifer is a famous actress*. Today she is at a studio in London for an action scene. It is very cold here and Jennifer is not happy. And her partner isn't there. They all wait* for 30 minutes and Jennifer is very bored. When her partner comes an hour late, she is angry. Her partner only says, "Sorry, I'm so tired today. Can we do the scene tomorrow?" "No," Jennifer says, "let's start now." "Alright," her partner says, "but I want something to eat first*. I'm very hungry." An hour later they start filming. Everyone is happy now. At lunchtime Jennifer wants a short break*. After the break her partner isn't there, so Jennifer is angry again. They all try to find him. When they find him after 30 minutes, he is asleep in a big chair. "Find a new partner for me," Jennifer says, and she goes home.

VOCABULARY: *actress – Schauspielerin; wait – warten; first – zuerst; break – Pause, Unterbrechung

- | | | | |
|---|--------------------|--------------------------|------------------------------------|
| 1 | Jennifer is | <input type="checkbox"/> | she is still hungry. |
| 2 | She is at | <input type="checkbox"/> | is late. |
| 3 | Jennifer's partner | <input type="checkbox"/> | her home. |
| 4 | He is also | <input type="checkbox"/> | they have a break. |
| 5 | At lunchtime | <input type="checkbox"/> | a famous actress. |
| 6 | After the break | <input type="checkbox"/> | they can't find Jennifer's partner |
| 7 | Jennifer wants | <input type="checkbox"/> | a new partner. |
| | | <input type="checkbox"/> | hungry and wants to eat something. |
| | | <input type="checkbox"/> | a pop star. |
| | | <input type="checkbox"/> | work. |